

MAPLE CROSS NEWS

17TH JANUARY 2020

Check out the blog for more photos and information. All dates on the school calendar.

PARENT CONSULTATIONS

Apologies for the mistake in last weeks newsletter.

EYFS parent consultations are on Wednesday 18th March

Teachers will be sharing reports for all pupils in KS1 & 2 pupils. The reports include updates from Autumn term targets.

OPEN CLASSROOM

Wednesday 29th Jan.

Please pop into your child's classroom, after school, to review learning with your child.

LEARNING TALK

Anti-bullying month.

We have continued our assembly focus on anti bullying. This week the pupils have been discussing what it means to keep safe and what a safe school is. Anti-bullying is about us ensuring all pupils are happy and safe at school. On Monday, pupils in Year 1 & 2 worked together to design posters about keeping safe at break and lunchtimes as well as role playing how to greet each other, ask questions and play compliments.

On Tuesday morning our netball team took part in a local schools tournament and on Thursday our Year 4's visited The Reach Free for the indoor athletics tournament. Congratulations to Summar who was top scorer of the whole netball tournament. Congratulations also, to our Year 4 boys who won the indoor athletics tournament and go on to represent our district in the next round of competition!

Today our Friday assembly was led by members of the school parliament. There theme was mental health and well-being and they shared their plans for well being week coming in February.

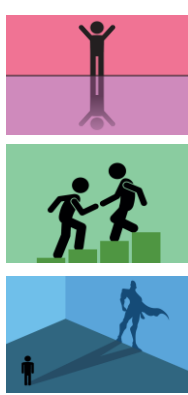
Ms Hannah Trickett

MSA – Mid-day supervisor

We are looking for some people who would like to work at lunchtimes on an adhoc basis. If you are keen to work for an hour and a half some lunchtimes to supervise and join in play, support children in the dining room and run activities then please speak to the office. We need you!

PLAYING FIELD – SOMETHING IS COMING!

We are currently working with an artist, who has been commissioned by HS2, to help us develop an area of our school grounds. As a result, the artist is engaging with the pupils to develop the final design.



*What do our learning words mean?
How do they help us as learners?*



SCIENCE – YEAR 6 VISIT LONDON ZOO

ON FRIDAY 13TH, THE PUPILS FROM YEAR 6 LEARNT MORE ABOUT ANIMAL DIVERSITY AND EVOLUTION THROUGH A WORKSHOP AND VISIT TO LONDON ZOO. BELOW ARE SOME COMMENTS FROM THE PUPILS. THE TEAM RUNNING THE WORKSHOP COMMENTED “IT WAS THE MOST WELL BEHAVED SCHOOL AND CLASS THAT WE HAVE EVER HAD.”

Arriving at the zoo, I soon filled with suspense as we went into the rainforest category. I was amazed when I came across many different animals that our world is sometimes blind to see. All of a sudden, we were gathered into a room however we could still hear the spiraling shrieks from the monkeys who were curios to see what we were doing. We began to discuss habitats. At first I loved it! But then I began to drawn in sorrow after discovering what we do to their homes.

Emily.

My zoo experience was out of this world. Thrilled, as well as willing, everyone could see I was evidently excited. During my times at the zoo I faced my biggest fear. Cautiously , with my friends by my side I slowly entered the BUG HOUSE! Beating many miles per hour, my heart suddenly stopped. There were legs the size of . . . I don't know! I knew it was the spiders.

X

Whilst at the zoo I found it fascinating how many unusual and different animals there were because on the map, it only showed the animals that people mostly visit; lions, monkeys, gorillas, penguins. But as you know, when you really explore the zoo more, you realise so many more beautiful animals.

Lois